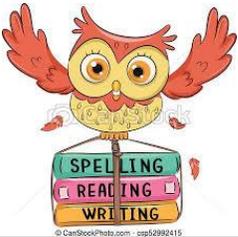


The following information is intended to give you a clearer understanding of the work your child will be doing during the Spring term.

Curriculum Title: **Water, Water Everywhere!**

During the Spring Term the children will be learning about:

English	Mathematics	Science
<p>During this term the texts will include 'Flotsam' by David Wiesner and 'The Water Horse' by Dick King-Smith. The use of ambitious language to build suspense and atmosphere will develop. Information texts will be explored using encyclopaedias. In reading, we will be looking at developing inference and deduction more, and increasing the speed at which specific words can be located and texts read. Grammar, punctuation and spelling will be developed through the texts discussed and studied.</p> 	<p>The children will be focusing on solving written multiplication and division problems, as well as developing their knowledge and understanding of measurement and fractions. The daily Morning Math's Meetings will continue to develop the use of mathematic language, logical thinking and speed of calculating. Weekly multiplication or divisions will be given as homework and tested.</p> 	<p>The children will be learning about animals including humans and then rocks. How are human skeletons different to animal ones? What are the different diets of different animals? Why do they have these diets? How much water can a rock absorb? How permeable are different types of rock? What are the different types of rock? How are they formed? These are some of the scientific questions that will be answered and investigations observed over the course of the term.</p> 
<p>Computing</p>	<p>History/Geography</p>	<p>Music</p>
<p>The children will be learning how to code as well as other computing elements using the Purple Mash program. They will also continue to develop their understanding of eSafety and staying safe online.</p> 	<p>The children will be learning about the world in which we live and the roles that water plays. They will develop their mapping and atlas skills by locating continents, oceans and rivers. Also they will be looking at human and physical features across the globe, along with how the water cycle works.</p> 	<p>This term the children will be singing on Wednesday and throughout the term will be learning to play the PBone (plastic trombone). They will also be learning about different elements of music such as pitch and tempo, as well as the features of different types of music.</p> 

PSHE	Art/D&T	RE
<p>Our main themes for this term are: 'Going for Goals' and 'Good to be Me'. During these areas the children will be learning about resilience and determination in relation to achieving goals they have set. Also, they will be identifying their own talents and how to be proud of these and their differences and similarities to others.</p> 	<p>Art this term will include learning about the artists Claude Monet and JMW Turner. They will explore watercolour techniques in order to replicate famous pieces of artwork and create their own linked to the oceans and bodies of water globally. They will be following a design brief to create either a water collector or house to withstand flooding.</p> 	<p>Our RE theme will focus on Islam and the religion and lifestyle of Muslims. Children will learn about the differences between religions and different aspects such as their places of worship, important figures and festivals. Also, the Five Pillars of Islam will be learned about and how these influence the way of life for a Muslim.</p> 
PE		
<p>This half term PE will be will be swimming on Wednesday and dance on Thursday. Following the half term break, it will be PE on Wednesday and boxercise on Monday. Please could you ensure that the correct kits for the different weather types are in school on these days and that all jewellery is removed and hair is completely tied back if possible.</p> 		

We would like you to:

Read with your child as regularly as possible.

Practise spellings and times tables ready for the tests on Fridays.

Encourage your child to read a variety of different text types.

Thank you for your support,

Miss Hodson