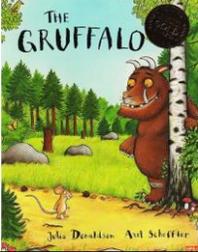
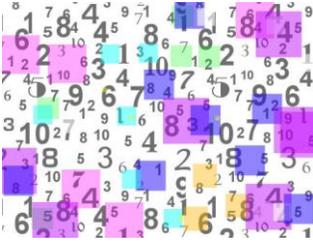
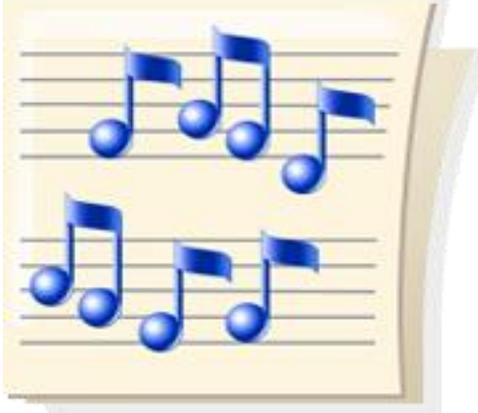


Wolves Class Topic Newsletter
Spring Term 2019

The following information is intended to give you a clearer understanding of the work your child will be doing during the autumn term.

Curriculum Title: **Explorers**

During the Spring Term, the children will be learning about:

Literacy	Numeracy	Science
<p>During this term, the children will be focussing on the story <i>The Gruffalo</i> and will be using this text to expand their imagination and creativity. We will also be looking at narrative writing, poetry, and writing information texts (leaflets).</p> <p>We will also be encouraging pupils to develop a neat style to their handwriting at all times, with an additional spelling focus.</p> 	<p>We will be consolidating knowledge of number facts and practical methods of calculations and applying these strategies to solve real life problems involving number, multiplication and division.</p> <p>Can we encourage you to practise counting forwards and backwards with your child from any given number?</p> 	<p>The children will be learning about plants and trees, identifying and naming a variety of common plants and trees. We will be looking at the world around us and learning about what is grown locally and why. We will be investigating how plants change in accordance to a range of issues- weather, temperature, water and maybe have a go at growing some plants ourselves.</p> 
ICT	History/Geography	Music
 <p>In ICT children will have the opportunity to learn how to read and follow algorithms, developing the skills that we need to debug programs correctly. We will be using our new app- Purple Mash.</p>	<p>Our geography project this term will be to look at the world that we live in and explore land, seas and climates. We will have a go at orienteering and map reading (hopefully not getting lost!) and learning how to use a key when drawing a map. We will become explorers of the world.</p> 	<p>Children will be learning about a range of compositions. We will then try to use this to influence our own music making. We will make our own instruments and then enjoy using them to create some fabulous sounds.</p> 

PSHE	Art/D&T	RE
<p>Our main theme for this term is: Going for Goals</p> <p>The children will start to understand that they can achieve almost anything they set their mind to. We will look at developing coping and managing mechanisms that will ensure we all meet our full potential.</p> 	 <p>Our art this term links with our science and we will be using natural objects, for example- leaves to create images with. The children will look at artwork by Andy Goldsworthy and will try to recreate art using this method. The children will explore a range of different art techniques.</p>	<p>This term we are looking at Belonging, this could be within a community or a religious belonging. We will be linking to Christian beliefs and looking at other religions and how they belong.</p> 
<p>PE/Games</p>		
<p>During the week, there will be dance, which will be delivered, by an Inspire+ coach and PE sessions where we will be learning how to create a controlled sequence of movements to music.</p> <p>PE days will be Thursdays.</p>		

We would like you to:

Ensure your child is in school, ready at 8.55am. The children's first lesson begins at 9.00am.

Encourage your child to read a range of different material, fiction and non-fiction. By reading and looking at magazines, cereal packets, posters, recipe books, leaflets etc your child will improve their reading skills and in addition gain a better understanding of writing structures. Try as much as possible to ask questions on the text so that children are developing their comprehension skills.

Uniform/PE & Games Kit:

Sometimes we may have to change the days on which we do PE or an extra session is scheduled. We therefore ask that pupils have their indoor and outdoor kits, including their trainers, in school all the week. Please could you name your child's PE kit. It will then help us to find it if it goes astray.

Thank you for your support, Mrs White