

## Week 5 & 6 Maths

MON 29<sup>th</sup>- Describing directions for the hungry caterpillar to get to his Saturday Feast.

TUE 30<sup>th</sup>- Can the children create an obstacle course for a remote control toy (or sibling or grown up) to follow? Can they write down the directions they needed to take?


















WED 1<sup>st</sup>- Can they add rotations to their directions, e.g. quarter turn clockwise.

MON 6<sup>th</sup>- Ordering events during the day- Can they describe the order using time words- first, next, after then, finally?

TUE 7<sup>th</sup>- Telling the time and drawing the time.

WED 8<sup>th</sup>- Comparing amounts of time.

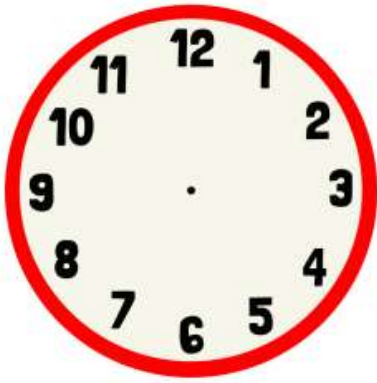
MON 29th-

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| START<br> |   |   |   |   |   |
|  |    |    |   |    |   |
|  |   |   |   |    |   |
|           |   |    |  |   |              |
|          |   |   |   |   |   |
|         |   |   |   |  |   |
|         |  |  |   |   |   |
|  |   |  |   |   | FINISH<br> |

MON 6th-

|   |  |
|---|--|
|    |    |
|    |   |
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|   |  |
|   |  |

TUE 7<sup>th</sup>- Tricky

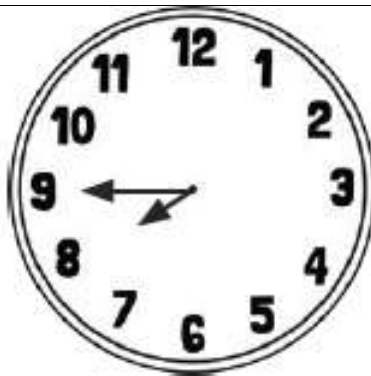


5 o'clock

Quarter past 6

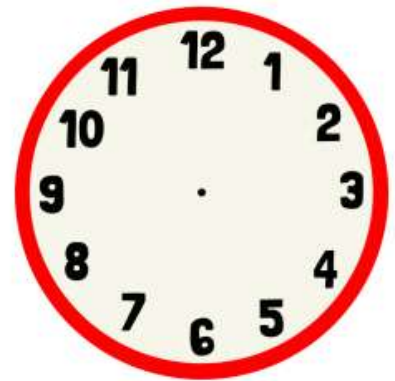
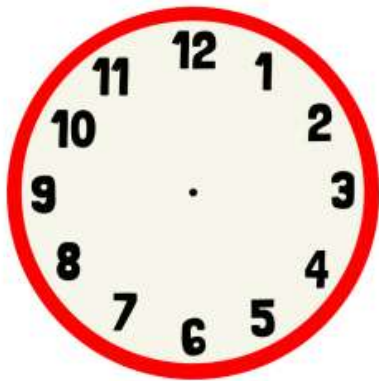


Quarter to 1



Half past 7

8 o'clock

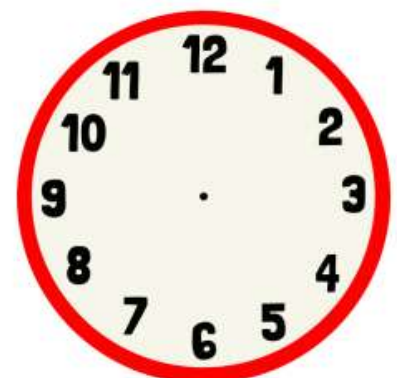
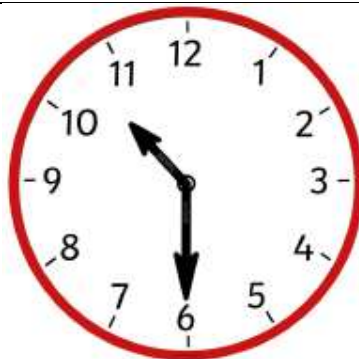
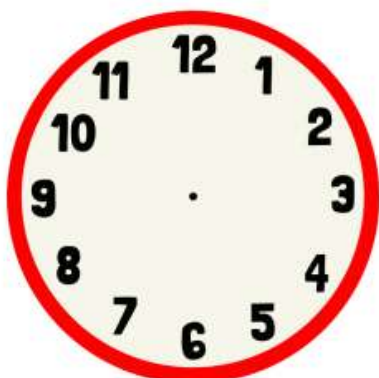


5 o'clock

Half past 7



8 o'clock



Half past 1

3 o'clock

WED 8<sup>th</sup>-

Can you compare using  $<$ ,  $>$  or  $=$  symbols?

|          |  |            |
|----------|--|------------|
| 1 hour   |  | 1 minute   |
| 1 week   |  | 1 day      |
| 1 second |  | 1 month    |
| 1 hour   |  | 60 minutes |
| 24 hours |  | 1 day      |