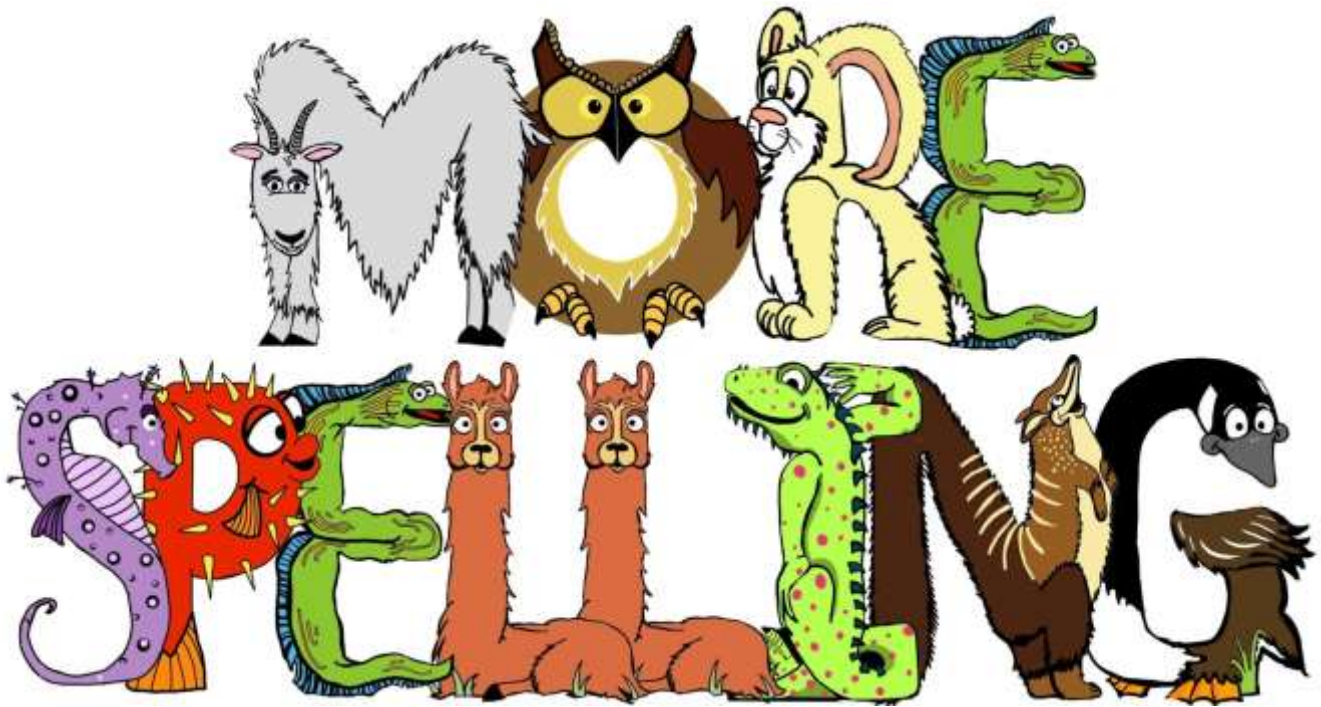


Year 3 and 4 Spelling Booklet



Week 5

Contents

Pages 2 and 3 – prefixes 'super', 'sub' and 'inter'

Pages 4 and 5 – prefixes 'pre', 'de' and 're'

Pages 6 and 7 - suffixes 'er' and 'ed'

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Pages 10 and 11 – suffix 'ing'

Day One

The prefixes 'super', 'sub' and 'inter'

supermarket	subheading
superstar	submarine
supervisor	interact
subway	interfere
subtract	interlock
submerge	interrupt

The prefix 'super' means over or above. It shows that something is bigger or better than usual.

The prefix 'sub' means under or below. It shows that something is less or beneath.

The prefix 'inter' means between or among.

Can you fill in the missing words in these sentences?
Use the words provided.

The _____ was very crowded with people trying to get to work.

The singer was a _____ and everyone wanted to see her perform.

"You promised not to _____ in our argument!" shouted the boy.

Their fingers _____ as they held hands.

The _____ disappeared beneath the waves.

I had to _____ myself in the swimming pool to find my goggles.

The _____ was very busy because it was the week before Christmas.

They were asked to _____ and talk at the meeting.

They learned how to add and _____ during the maths lesson.

When you write a report, you need a title and _____.

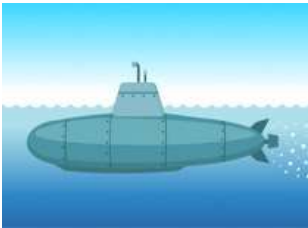
"I'm not sure of the answer. I'll ask my _____," replied the man.

The alarm clock would always _____ his dreams.

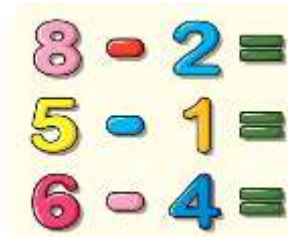
Can you find the spelling that matches the definition?

Spelling	Definition
	an extra or explanatory title
	a person in charge of a unit or an operation
	to act with one another
	to take part in the concerns of others, without permission
	to put or go underwater
	to put together firmly

Find the word which matches the picture!













Day Two

The prefixes 'pre', 'de' and 're'

prepare	decrease
preheat	defrost
predict	replace
precook	refresh
previous	recycle
deflate	return

The prefix 'pre' comes from the Latin 'before'.

The prefix 'de' comes from Latin and means 'undo' or 'do the opposite of'.

The prefix 're' comes from Latin and means 'again' or 'back' (think of repeat).

Can you fill in the missing words in these sentences?
Use the words provided.

There has been a _____ in the population of red squirrels.

You'll need to _____ that broken cup before anyone sees that it is broken.

Before you bake the cake, you need to _____ the oven.

Remember to _____ the fish before you cook it!

In a science investigation you need to _____ what you think the results might be.

"Can you _____ those balloons? It's been more than a week since your party!" said Sarah.

I always _____ my potatoes before I roast them.

It is easy to _____ yourself on a hot day – splash a little water on your face.

The _____ owner had let the bicycle become rusty and dirty.

It is important to _____ such materials as plastic, glass and aluminium.

I must remember to _____ the books to the library.

"Can you peel and _____ the vegetables for tea?" he asked.

p _ _ p _ _ e

_ e f _ _ _ h

r e _ _ _ l e

_ e _ r e _ _ _ _

p _ _ d _ c _

d _ f _ _ _ _ _

p _ e _ _ _ _ u _

*Can you fill in
the missing
letters in these
words?*

Word Search

g	d	p	r	e	p	a	r	e	f	h	m	v	y	u
s	d	b	h	m	q	a	c	t	s	o	r	f	e	d
r	e	t	u	r	n	v	r	e	n	j	z	x	p	i
t	p	y	d	y	e	l	c	y	c	e	r	l	h	g
g	r	n	e	g	w	r	p	r	e	v	i	o	u	s
h	e	r	f	t	y	u	i	o	p	a	s	d	f	t
s	c	f	l	g	h	j	k	l	z	x	c	v	b	a
e	o	d	a	s	e	s	r	g	h	y	r	e	w	e
r	o	a	t	d	r	e	p	l	a	c	e	f	b	h
f	k	r	e	c	s	d	f	g	t	h	n	t	b	e
e	t	y	u	c	x	e	s	a	e	r	c	e	d	r
r	q	a	d	t	c	i	d	e	r	p	f	g	d	p

*prepare, preheat, predict, precook, previous, deflate, decrease, defrost,
replace, refresh, recycle, return*

Day Three

The suffixes 'er' and 'ed'

permitted	beginner
rejected	submitted
finished	gardener
adjuster	carpeted
erupted	frightened
admitted	limited

Multi-syllabic words with a short vowel followed by two or more consonants: just add 'er' or 'ed'

Multi-syllabic words with a short vowel followed by a final consonant: double the final letter

If the final syllable is unstressed, the final consonant is not doubled – *adjust*

Can you fill in the missing words in these sentences? Use the words provided.

He wasn't _____ to go to the party – he'd been grounded!

He _____ her request to have a day off work.

Fran _____ her essay to her teacher.

Denise was a keen _____ and enjoyed planting flowers.

The _____ decided to pay the insurance claim.

He hadn't _____ the decorating yet. There was still one wall to do.

The volcano _____ and the people had to evacuate.

Sarah was quite _____ by the scary film and wouldn't watch it again!

She _____ the sitting room when they moved into the new house.

Gill could swim 5 metres and was a _____.

He _____ that he had lied and promised not to do it again.

Bob had _____ space in the fridge so didn't buy any more milk.

Caption It!

Write a caption underneath each picture below, using as many of the words as possible!



Can you find the words from the spelling list that are synonyms for these words?

Synonym	Spelling Word
terrified	
Excluded	
allowed	
restricted	
trainee	

'sc' sounding like 'sk' and 's'

scab	ascent
discard	crescent
describe	science
scent	fascinate
scene	scissors
descend	discipline

In most words 'sc' together make a sound like 'sk' or can both be heard.

In some words 'sc' (often before an e) can make a sound like 's'. These words come from Latin.

In some words 'sc' (often before an i) can make a sound like 's'. These words come from Latin.

Can you fill in the missing words in these sentences?
Use the words provided.

The _____ on her knee was very painful.

Dolphins _____ me. They are amazing creatures!

She strated her _____ of the mountain. It was a long way up.

The _____ of the perfume was too strong and made her sneeze.

He wanted to _____ the trainers that didn't fit properly.

The moon was a _____ shape tonight.

"Could you _____ the character?" asked the teacher.

The teacher and his class wrote rules for behaviour and _____.

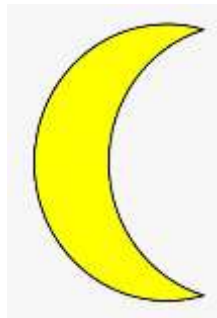
I like maths, but I like _____ even more.

He set the _____ in the story by describing the house.

The _____ are sharp so do be careful when using them.

The aeroplane began to _____ onto the runway.

Use these pictures to write a short story, using today's spellings.



Can you think of synonyms for these words?

- ❖ scab _____
- ❖ ascend _____
- ❖ discipline _____
- ❖ scent _____
- ❖ discard _____

Day Five

The suffix 'ing'

extending

finishing

erupting

admitting

upsetting

forgetting

beginning

gardening

frightening

walking

talking

running

Multi-syllabic words with a short vowel followed by two or more consonants: just add 'ing'

Multi-syllabic words with a short vowel followed by a final consonant: double the final letter

If the final syllable is unstressed, the final consonant is not doubled

Can you fill in the missing words in these sentences?

Use the words provided.

The swimming pool was _____ their opening hours and staying open for longer.

At the _____ of the story, the author introduced the characters.

He was _____ his homework as quickly as possible!

My mum was _____ all day and the flowers were all planted.

The _____ volcano was very dangerous.

The thunder and lightning were _____ for the dog.

The supermarkets were only _____ a few people at a time.

_____ around the neighbourhood, she met a lot of new friends.

It was _____ when her friend ignored her.

They were _____ very fast and she couldn't understand a word!

He kept _____ to write a shopping list.

The trains were _____ running late again.

Look	Cover	Write	Check
extending			
finishing			
erupting			
admitting			
upsetting			
forgetting			
beginning			
gardening			
frightening			
walking			
talking			
running			

Anagrams

Can you unjumble the letters to make some of the spellings you have learned today?

rfgithnenig _____

daimtntgi _____

reputing _____

xeetdnng _____