

Now you have made your very own pinwheel. It's great fun to play with on a windy day in the garden or on the beach. You could use colouring pens or pencils to decorate your pinwheel.

Why not make more in different colours?

# Questions

## Recall

1. What will you make if you follow these instructions?

**A pinwheel (windmill)**

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2. List four things that you need to make a pinwheel.

**Any of the four following: paper, straw, split pin, scissors, glue, ruler, pencil**

3. How large must your square of paper be?

**20cms by 20cms**

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4. What is pushed through the middle of the pinwheel?

**a split pin**

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## Vocabulary

5. Find and copy a word that means *join*.

**attach or connect**

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6. 'Attach a straw to the back of your pinwheel using the split pin, and secure.'

What does the word *secure* mean in this sentence?

This means that the straw should be joined so that it will not come apart or fall off.

## Inference

7. Why do you think the writer has included a 'TOP TIP!'?

To help people making the pinwheel.

So that the people making it will be more successful as they will want their pinwheel to spin.

8. Why must you push the split pin through the pinwheel *carefully*?

The split pin will probably be sharp so you must be careful not to hurt your fingers as you push it through.

## Year 5/6 CHALLENGE QUESTIONS

1. Why has the author used questions in their instructions?

The questions are rhetorical but they make the reader think. They will answer the question as they are reading and possibly think 'yes I like things that spin' or that they would like to make more.

2. These instructions include clear images. Why has the author chosen to include these?

The images help the reader by showing them what each stage should look like.