

# Year 5/6 Statutory Spelling Words Practice Pack

ANSWERS

interfere, interrupt

Underline the part or parts of the word that make them tricky to spell.

intererfere      intererrupt

Read each sentence and circle the words...

You should not **interfere** in other people's arguments.

Kalis tried not to **interrupt** the meeting.

"I'm sorry to **interrupt** you," Mr Todd said.

Why does Billy always **interfere**?

Match the word to its meaning

interfere ~~to stop a person from speaking for a short period~~

interrupt ~~to involve yourself in a situation when it is not wanted or needed~~

Unscramble the words.

trinertup > **interrupt**

trinereef > **interfere**

Put the correct word into each sentence.

Dad is trying to sleep so do not **interrupt** him.

Don't **interfere** in matters that are not your concern.

"Sorry to **interrupt**. There is an urgent call for you," he said.

They had to **interrupt** the TV programme to broadcast some important news.

Competing in sport must not **interfere** with your homework.

Write your own sentence for each word.

Answers will vary. Each sentence must have the word indicated on the sheet and be written as a full sentence.

CHALLENGE: have they included direct speech in their sentences?

Underline the part or parts of the word that make them tricky to spell.

opportunity      immediate

**opportunity, immediate**

Read each sentence and circle the words...

We have no **immediate** plans to review the design.

The email required Mrs Tibbs' **immediate** attention.

Each pupil will have an **opportunity** to display their work.

Please contact me at the earliest **opportunity**.

Match the word to its meaning

opportunity — the possibility of doing something that you want or have to do

immediate — something happening without delay or as soon as possible

Unscramble the words.

yttrionpupo > **opportunity**

timemaide > **immediate**

Put the correct word into each sentence.

The medicine took **immediate** effect so she felt much better.

Gus took **immediate** advantage of the **opportunity**.

Steph performs at every **opportunity**.

The sculpture fits in beautifully with its **immediate** surroundings.

Frank had a golden **opportunity** to score a goal.

Write your own sentence for each word.

Answers will vary. Each sentence must have the word indicated on the sheet and be written as a full sentence.

**CHALLENGE:** Have they included a fronted adverbial?

Underline the part or parts of the word that make them tricky to spell.

lightning    tempererature

**lightning, temperature**

Read each sentence and circle the words...

A flash of lightning lit up the night sky.

The baby was unwell and had a temperature.

Amelia got ready at lightning speed.

You must preheat the oven to the recommended temperature.

Match the word to its meaning

lightning ————— a flash of bright light in the sky; very fast

temperature ————— a measured amount of heat

Unscramble the words.

tlingingh > lightning

teerumtpaer > temperature

Put the correct word into each sentence.

Today, the temperature was the highest recorded for over 30 years.

The tree was struck by lightning.

Some animals prefer to live in places with a cooler temperature.

A freezer must have a temperature of -18°C.

The athlete moves at lightning speed.

Write your own sentence for each word.

Answers will vary. Each sentence must have the word indicated on the sheet and be written as a full sentence.

CHALLENGE: have they included a subordinate clause?

# marvellous, muscle

Underline the part or parts of the word that make them tricky to spell.

marvellous      muscle

Read each sentence and circle the words...

Everyone had a **marvellous** time at the party.

Shania stopped running as she had pulled a **muscle**.

Jack tried to **muscle** in on the action.

“That’s a **marvellous** idea!” Mrs Hambly exclaimed.

Match the word to its meaning

marvellous	tissues in the body that contract and relax to move the body; the power to do difficult things or make people behave in a particular way
muscle	extremely good

Unscramble the words.

clumse > **muscle**

esvuroalml > **marvellous**

Put the correct word into each sentence.

The teacher was a **marvellous** storyteller.

The exercises helped to build the athlete’s **muscle**.

They daren’t move a **muscle** as they were petrified!

The netball team achieved some **marvellous** results over the season.

A **marvellous** job was done by the decorators in my home.

Write your own sentence for each word.

Answers will vary. Each sentence must have the word indicated on the sheet and be written as a full sentence.

CHALLENGE: have they used conjunctions to extend their sentences?

Underline the part or parts of the word that make them tricky to spell.

ancient      familiar

Read each sentence and circle the words...

The music on the radio was vaguely familiar to me.

The teacher looked familiar but I could not remember their name.

We love to walk in the ancient woodlands near our home.

Year 5 are studying the Ancient Greeks.

Match the word to its meaning

ancient — of or from a long time ago  
familiar — easy to recognise because they or it has been seen, met or heard before.

Unscramble the words.

ilriamaf > familiar

canniet > ancient

Put the correct word into each sentence.

The computer that we have at home is ancient.

At the party, there were a few familiar faces in the crowd.

In ancient Rome, legionaries made sure laws were upheld.

They liked to visit places that were familiar to them while on holiday.

Ancient coins were found in a field by a family.

Write your own sentence for each word.

Answers will vary. Each sentence must have the word indicated on the sheet and be written as a full sentence. CHALLENGE: have they used brackets, dashes or commas to add parenthesis to their sentences?