

# kS2 Florence Nightingale Home Learning Pack

Years 3, 4, 5 & 6



The 200th anniversary of Florence Nightingale's birth is on the 12th May 2020. With this pack, which will require some adult input, children will find out why she is considered to be the founder of modern day nursing and learn how the profession has changed since 1850, creating a timeline to show the chronology.

History Objectives covered are:

- to study an aspect or theme in British history (nursing)

Resources included in this pack are:

- PowerPoint
- Comparing hospitals worksheet
- Comparing hospitals image posters
- History of nursing timeline cards
- Themed writing paper

## Activities (can be spread over several days):

### Activity 1

Using the **PowerPoint**, introduce the name Florence Nightingale. Have children heard her name before?

Slides 4 – 8 introduce information about Florence's life and achievements. Discuss the information on each slide, pausing for answers to questions asked where appropriate.

### Activity 2

Slide 9 asks: How have hospitals changed?

Look at the two images on the slide (also available as A4 pictures). Ask your child to look carefully and discuss what is the same and what is different about the hospital from the 1850s and hospitals today.

Introduce task 1 (shown on slide 10). Children should write a description of each hospital ward and then write a comparison of the two, stating what is the same and what is different about hospitals then and now using the **comparing hospitals worksheet**.

### Activity 3

Slide 11 asks : How has nursing changed since 1850?

Discuss with your child and see if they can come up with suggestions for how nursing might have changed (uniforms, nurses have more responsibility etc).

Explain task 2, displayed on slide 12. Give your child the **history of nursing timeline cards** (cut out), and ask them to arrange them so that the events are in chronological order. Then they must read the information carefully to find out how nursing has changed over the time period shown.

Discuss what your child has found out from the timeline. Is there anything that surprises them?

Why do they think there were few men nursing 100 years ago? Do they think this has changed now?

Pupils could draw their own, illustrated timeline using the information.

## Activity 4

Slide 13 shows task 3: Would you rather?

Ask pupils whether they would rather nurse in 1850 or today? Pupils should write their answers, explaining why using information learnt from this pack – they can use the **themed writing paper**.

## Activity 5

Share the **reading practice text** with your child. They should then be able to complete the comprehension questions independently, or you could choose to discuss the **answers** together.