

SUPERHEROES!

Home Learning Pack



Included in this pack:

- Reading practice – The Bolt
- Writing activity – superhero comics
- What makes me a superhero?
- Jet-powered car
- Rescue Mission!
- Superhero masks

This home learning pack is designed for children in years 3, 4, 5 or 6 (ages 8–11) to complete, with some adult support where possible, over a week. It contains fun, engaging opportunities to develop and practise reading and writing skills that can be completed within a child's home environment, based around the topic of 'Superheroes!'. Activity sheets are provided – but if you do not have access to a printer, all activities could be completed using any paper or writing books that you have at home.

For teachers' reference, the pack covers these key curricular skills:

Reading

- to apply their growing knowledge of root words, prefixes and suffixes, to read aloud and to understand the meaning of new words that they meet;
- to check that a text makes sense to them, answering questions including using inference

Writing

- to compose and rehearse sentences orally before writing; organise paragraphs around a theme (years 3/4);
- to identify the audience and purpose for writing; to select appropriate grammar and vocabulary (years 5/6)

PE

- to take part in outdoor and adventurous activities to solve problems both individually and as a team

Science

- to set up simple, practical enquiries

A week's worth of activities are described on the next page, with helpful information for adults explaining how to use these resources with your child. They are designed to be as fun, practical and creative as possible – nurturing children's natural curiosity, developing their literacy skills and keeping learning lively!

Activities

Reading Practice – The Bolt

Read the **text** together. This is an example of a superhero origins story, describing how the superhero (The Bolt) was created, and why. Talk about any words that your child may not understand (thwart, demise) and what they liked about the story.

Complete **the activity for your child's age group** as set out below.

Year 3/4 (A) – use their retrieval skills to reread the text and draw an image of Professor McCreed's laboratory, adding labels.

Year 5/6 (B) – answer the questions about the story, explaining their thinking and referring back to the text.

Superhero comics

Reread the **text** from the reading practice and discuss how this is an origins story, explaining how 'The Bolt' was created.

Explain that your child needs to turn this story into a comic strip using the **task sheet** in the pack. Look at example comics if you have them, or look for examples online.

Children are also asked to create further comics showing stories about 'The Bolt' and designing their own superheroes (and perhaps a villain), creating comic strips for them too.

Writing Activity – design a superhero

Ask your child to design their very own superhero! Use the space on the **worksheet** to draw them, thinking carefully about their costume and giving them a name.

Invite them to write a description of their superhero, using the **text** in the reading practice as a model. They could include a physical description, a description of their powers and any rescues that they have completed.

What makes me a superhero?

Discuss with your child what skills and abilities they have that make them a superhero. Ask them to think about things that they are good at and how they help people; this could be at home or school. Use the **worksheet** to record what makes them a superhero. They should draw a picture of themselves in the centre (as a superhero if they wish!) and write sentences around the outside to describe themselves.

This piece of work could be perfect to take into school to show a teacher once your child returns.

Jet-powered car

Use the **instructions** to make your very own jet-powered car, powered by a balloon! You will need a balloon, straw, tape and a toy car. A measuring tape, or ruler and string, will be needed for the investigation that follows.

Once you have made and perfected your jet-powered car, complete the **science investigation** answering the question: Does how large you blow the balloon affect how far the car will travel?

Activities

Your child will need to predict what they think will happen, decide how they will make the test fair (they must make sure they use the same balloon, car, starting point etc) and how they will carry out the investigation. Your child will need to blow up the balloon and measure its circumference (they will need help with this) and then measure how far the car travelled, recording their results and what they have found out.

Rescue mission

Use the **instruction sheet** to create an island surrounded by sea (this can be created using blankets, ropes, chalk, a paddling pool or similar outdoors or in a large space indoors). Place a teddy or another soft toy on the island, making sure that your child cannot stretch over the pretend sea to reach it.

The challenge is for your child to find a way to rescue the teddy bear without stepping foot in the sea or on the island. They will need to think about the materials/objects that they have available and how these could be used to save the toy. If you have more than one child at home, this is a perfect opportunity to work together to solve the problem!

Superhero masks

Invite your child to make their very own superhero mask using the **template** provided. For best results, print the template onto card, or use paper and glue it onto thin cardboard (such as a cereal box). They could use pens, pencils or paint to decorate it. They could also use fabric, foil or other things that you have available to decorate it. Add string to complete your mask.

Let your child enjoy being a superhero for the day!

Other Activities:

- Make other parts for a superhero costume – e.g. a cape, badge or belt – and go on your own superhero adventures.
- Draw and write about your favourite superheroes from comics, books and on screen.
- Watch a superhero film together as a family.
- Find out about other people who might be considered a superhero (perhaps people from history).