

Use the information from the text 'The Bolt' to draw a picture of Professor McCreed's laboratory. Look carefully for descriptions that the author has given you of the setting and add labels.

Pupils should draw a picture of a laboratory using information from the text to inform their drawing, retrieving the relevant information.

it should include: a blue-green formula, a generator hanging from the ceiling, a button, Professor McCreed and Margo. It could also include the smashed formula with a superhero emerging.



Reread the text 'The Bolt' and answer the questions below.

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1. Who do you think Professor McCreed and Margo are?

Answers referring to the fact that they are working for the governors of the town) and/ or that they are scientists should be accepted. Inference to the fact that they may be working on a secret project to make a superhero may also be made.

They are working for the governors to create a superhero to defeat Master Rex (who is evil).

They are scientists working to make a new superhero. They are probably working in secret.

2. What had happened to Storm Wonder?

He was killed (defeated) by Master Rex with his ray gun.

3. How might Master Rex have caused misery in the city?

A range of correct answers may be given. Any plausible answers linked to superhero stories may be made. e.g.

He might have sent evil soldiers to take over the city.

He has stolen many things.

4. Why do you think the governors asked Professor McCreed to create a new superhero? Explain your reason/s.

A range of correct answers might be given but they must include an explanation. These answers might include:

To save the town from Master Rex because he is evil and may want to destroy the town.

5. How could The Bolt defeat Master Rex?

Answers will vary but should be linked to the theme of superheroes and superpowers.