

## Adding and subtracting ones, tens and hundreds

Name: ..... Date: .....

Use your place value knowledge to add and subtract ones, tens and hundreds.

### Set A

- |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 1. $286 + 5 =$ .....    | 2. $523 - 6 =$ .....    | 3. $392 + 10 =$ .....   |
| 4. $507 - 10 =$ .....   | 5. $218 + 50 =$ .....   | 6. $435 - 40 =$ .....   |
| 7. $174 + 100 =$ .....  | 8. $691 - 100 =$ .....  | 9. $784 + 200 =$ .....  |
| 10. $816 - 800 =$ ..... | 11. $452 +$ ..... = 502 | 12. $637 -$ ..... = 557 |

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### Set A

- |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 1. $286 + 5 =$ .....    | 2. $523 - 6 =$ .....    | 3. $392 + 10 =$ .....   |
| 4. $507 - 10 =$ .....   | 5. $218 + 50 =$ .....   | 6. $435 - 40 =$ .....   |
| 7. $174 + 100 =$ .....  | 8. $691 - 100 =$ .....  | 9. $784 + 200 =$ .....  |
| 10. $816 - 800 =$ ..... | 11. $452 +$ ..... = 502 | 12. $637 -$ ..... = 557 |

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- |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 1. $286 + 5 =$ .....    | 2. $523 - 6 =$ .....    | 3. $392 + 10 =$ .....   |
| 4. $507 - 10 =$ .....   | 5. $218 + 50 =$ .....   | 6. $435 - 40 =$ .....   |
| 7. $174 + 100 =$ .....  | 8. $691 - 100 =$ .....  | 9. $784 + 200 =$ .....  |
| 10. $816 - 800 =$ ..... | 11. $452 +$ ..... = 502 | 12. $637 -$ ..... = 557 |

## Adding and subtracting ones, tens and hundreds

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### Set B

- |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 1. $826 + 3 =$ .....    | 2. $253 - 4 =$ .....    | 3. $472 + 10 =$ .....   |
| 4. $367 - 10 =$ .....   | 5. $128 + 50 =$ .....   | 6. $345 - 40 =$ .....   |
| 7. $714 + 100 =$ .....  | 8. $961 - 100 =$ .....  | 9. $574 + 200 =$ .....  |
| 10. $626 - 400 =$ ..... | 11. $542 +$ ..... = 592 | 12. $587 -$ ..... = 557 |

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### Set B

- |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 1. $826 + 3 =$ .....    | 2. $253 - 4 =$ .....    | 3. $472 + 10 =$ .....   |
| 4. $367 - 10 =$ .....   | 5. $128 + 50 =$ .....   | 6. $345 - 40 =$ .....   |
| 7. $714 + 100 =$ .....  | 8. $961 - 100 =$ .....  | 9. $574 + 200 =$ .....  |
| 10. $626 - 400 =$ ..... | 11. $542 +$ ..... = 592 | 12. $587 -$ ..... = 557 |

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### Set B

- |                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 1. $826 + 3 =$ .....    | 2. $253 - 4 =$ .....    | 3. $472 + 10 =$ .....   |
| 4. $367 - 10 =$ .....   | 5. $128 + 50 =$ .....   | 6. $345 - 40 =$ .....   |
| 7. $714 + 100 =$ .....  | 8. $961 - 100 =$ .....  | 9. $574 + 200 =$ .....  |
| 10. $626 - 400 =$ ..... | 11. $542 +$ ..... = 592 | 12. $587 -$ ..... = 557 |

Teacher's notes:

Use these rapid recall worksheets either as part of a warm-up or plenary to consolidate learning. Set B provides support for lower attaining children. May be used in conjunction with our Teachit Timer.

**Set A answers**

1.  $286 + 5 = 291$

2.  $523 - 6 = 517$

3.  $392 + 10 = 402$

4.  $507 - 10 = 497$

5.  $218 + 50 = 268$

6.  $435 - 40 = 395$

7.  $174 + 100 = 274$

8.  $691 - 100 = 591$

9.  $784 + 200 = 984$

10.  $816 - 800 = 16$

11.  $452 + 50 = 502$

12.  $637 - 80 = 557$

**Set B answers**

1.  $826 + 3 = 829$

2.  $253 - 4 = 249$

3.  $472 + 10 = 482$

4.  $367 - 10 = 357$

5.  $128 + 50 = 178$

6.  $345 - 40 = 305$

7.  $714 + 100 = 814$

8.  $961 - 100 = 861$

9.  $574 + 200 = 774$

10.  $626 - 400 = 226$

11.  $542 + 50 = 592$

12.  $587 - 30 = 557$