

a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

Now use two of the adverbs in one sentence with a subordinating conjunction.

b Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

Now, think of two more homophone words and write definitions for them on the back of your mat.

c Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

Now, write another sentence about dolphins containing a different subordinating conjunction.

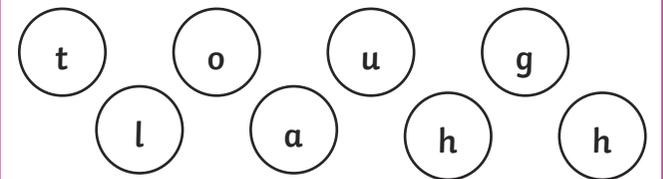
d Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)?



e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour, _____ ice cream and _____ Easter card.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?





Year 3 Group Term 1 Answers

Complete the table by turning these adjectives into adverbs. The first one has been done for you. **a**

Adjective	Adverb
happy	happily
gentle	gently
true	truly
frantic	frantically

Accept any two of the adverbs in a sentence with a subordinate clause, e.g. Mrs Folly searched frantically for her lost puppy since she loved him truly.

Can you write a definition for each of these homophone words? Use a dictionary to help. **b**

e.g. peace - freedom from war.

piece - a section of something.

Pupil's own responses

Add two different subordinating conjunctions to these sentences: **c**

Accept sentences joined with different, appropriate subordinating conjunctions, e.g. because, since, as.

Accept any multi-cause (complex) sentence with a different subordinating conjunction.

Can you invent some dialogue between Ben and Olivia (the boy and girl in this picture)? **d**

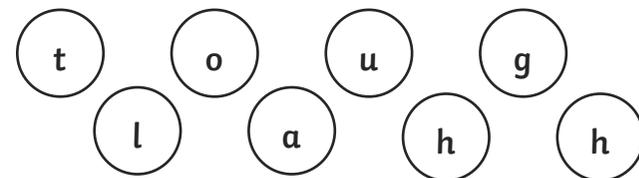
“Can you think of a good idea?” asked Ben.

“I’ll come up with something,” replied Olivia.

Fill in the missing word - ‘a’ or ‘an’ - in this sentence. **e**

Cerise went to the shop and she bought **a** dozen eggs, **a** bag of flour, **an** ice cream and **an** Easter card.

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? **f**



although