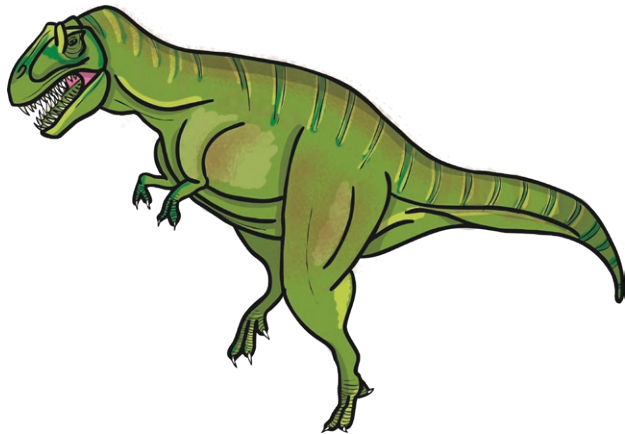


**a**

Underline the two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s mine and not yours!” bellowed Henry as he snatched back the toy.



**b**

Complete this present perfect sentence using the correct form of the verb:

Even though I \_\_\_\_\_ eaten my dinner, I still feel hungry.

**c**

Write these homophone words in the correct sentences:

past      passed

Fiona had just \_\_\_\_\_ her driving test.

During the sponsored walk, we walked \_\_\_\_\_ several

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

class - \_\_\_\_\_

advert - \_\_\_\_\_



**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb

**f**

Rewrite the sentence below in Standard English.


**The children couldn’t find no more eggs.**



**a**

Add two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s \_\_\_\_\_ and not \_\_\_\_\_!” bellowed Henry as he snatched back the toy.



**c**

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn’t \_\_\_\_\_ to go to the party.

Victoria confidently read her poem \_\_\_\_\_ to the class.

**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb

Add another word to each column.

**b**

Complete these present perfect sentences using the correct form of the verbs:

Even though I \_\_\_\_\_ eaten my dinner, I still feel hungry.


When it \_\_\_\_\_ been raining outside, we have to wear our wellies.

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

legal - \_\_\_\_\_


simple - \_\_\_\_\_




**f**

Rewrite the sentence below in Standard English.

**The children couldn’t find no more eggs. They would of been better looking in the bushes.**



**a** Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!



**c** Write these homophone words in the correct sentences:

affect    effect

The burning of fossil fuels has a terrible \_\_\_\_\_ on the environment.

The rainy weather may \_\_\_\_\_ our plans for a BBQ.

**e** Sort these words into the table:

which    later    who    soon

relative pronoun	adverb


Add another TWO words to each column.

**b** Write a present perfect sentence about something that has happened today.

**d** Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?


**pressure** - \_\_\_\_\_

**material** - \_\_\_\_\_



**f** Rewrite the sentence below in Standard English.

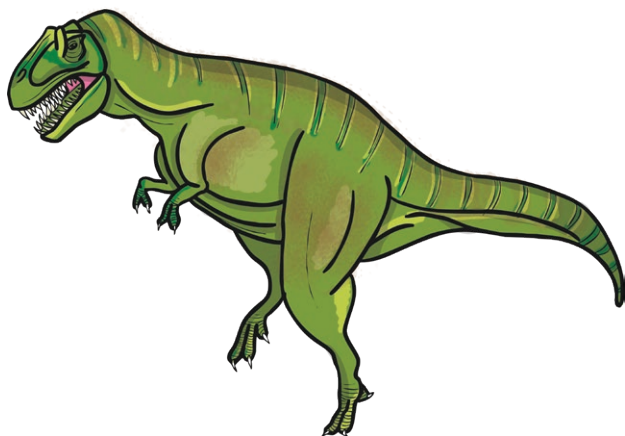
**The children couldn't find no more eggs. They would of been better looking in the bushes. They had done good to find so much chocolate.**



**a**

Underline the two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s mine and not yours!” bellowed Henry as he snatched back the toy.



**b**

Complete this present perfect sentence using the correct form of the verb:

Even though I have eaten my dinner, I still feel hungry.

**c**

Write these homophone words in the correct sentences:

past      passed

Fiona had just **passed** her driving test.

During the sponsored walk, we walked **past** several

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

class - **classify**

advert - **advertise**



**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb
<b>which</b> <b>who</b>	<b>later</b> <b>soon</b>

**f**

Rewrite the sentence below in Standard English.

The children couldn’t find no more eggs.

**The children couldn’t find any more eggs.**



**a**

Add two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s **mine** and not **yours!**” bellowed Henry as he snatched back the toy.



**c**

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn’t **allowed** to go to the party.

Victoria confidently read her poem **aloud** to the class.

**e**

Sort these words into the table:

which later who soon

relative pronoun	adverb
<b>which</b> <b>who</b>	<b>later</b> <b>soon</b>

Add another word to each column.

**Accept any relative pronouns and adverbs added to the correct column.**

**b**

Complete these present perfect sentences using the correct form of the verbs:

Even though I **have** eaten my dinner, I still feel hungry.

When it **has** been raining outside, we have to wear our wellies.

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

legal - **legalise**

simple - **simplify**



**f**

Rewrite the sentence below in Standard English.

The children couldn’t find no more eggs. They would of been better looking in the bushes.

**The children couldn’t find any more eggs. They would have been better looking in the bushes.**



**a** Write a direct speech sentence about the picture that contains a possessive pronoun. Underline it!

**Accept any direct speech sentence with an underlined possessive pronoun (ie. mine, yours, his, hers, its, ours, theirs), e.g. "Get off the dinosaur! It's mine!" bellowed Henry as he snatched back the toy.**



**c** Write these homophone words in the correct sentences:

affect effect

The burning of fossil fuels has a terrible **effect** on the environment.

The rainy weather may **affect** our plans for a BBQ.

**e** Sort these words into the table:

which later who soon

relative pronoun	adverb
<b>which</b>	<b>later</b>
<b>who</b>	<b>soon</b>

Add another TWO words to each column.

**Accept any TWO relative pronouns and adverbs added to the correct column.**

**b** Write a present perfect sentence about something that has happened today.

**Accept any present perfect sentence that has either 'have' or 'has' and the past participle form of a verb, e.g. This morning, I have written a story.**

**d** Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

pressure - **pressurise**

material - **materialise**



**f** Rewrite the sentence below in Standard English.

The children couldn't find no more eggs. They would of been better looking in the bushes. They had done good to find so much chocolate.

**The children couldn't find any more eggs. They would have been better looking in the bushes. They had done well to find so much chocolate.**

