

## Teacher notes

# Grammar Burst: Modal Verbs

*The resources in this Grammar Burst Pack provide all you need to teach five 15-minute lessons on using modal verbs when writing.*

The lessons are designed to be taught across a week.

Alternatively, you may wish to teach the sessions in larger chunks, spread over a longer period of time, or intersperse them with different Grammar Burst lessons.

## The resources included in this pack are:

- **PowerPoint**
- **modal verbs worksheet**
- **'what if?' cards**
- **writing plan**
- **uplevelling writing worksheet**

## The 5 lessons are:

### Understand

Display **PowerPoint slide 2**. An image is displayed accompanied by four sentences. Ask the children to identify what the focus of these Grammar Burst sessions might be.

Display **PowerPoint slide 3** where the modal verbs are highlighted. Establish that the focus of these session will be modal verbs. **Question:** *What is a modal verb?*

Display **PowerPoint 4 -5**. Establish that modal verbs indicate degrees of possibility. Discuss which of the verbs indicate something which is more likely to happen.

Display **PowerPoint slide 6**. Ask children to generate all of the modal verbs they can think of.

Display **PowerPoint slide 7**. Ask the children to generate sentences which use modal verbs based on the picture. Feedback and discuss.

Provide children with copies of the **modal verb challenge sheet**.

**Activity 1** - children should underline the modal verb in each sentence.

**Activity 2** - children should add modal verbs to each sentence.

**Activity 3** - children are provided with modal verbs to include in a sentence.

**Activity 4** - children are provided with an image. They are challenged to write a 5-sentence story about it. Some of their sentences should include a modal verb.

## Use

Display **PowerPoint slide 9**.

Ask the children to create sentences about the image which use modal verbs. Feedback and discuss – highlighting any sentences suggested by the children which speak directly to the painter or offer advice.

Display **PowerPoint slide 10**. Establish that the children will be taking on roles in different imaginary scenarios.

Provide children with copies of the **What if? cards**. Children can choose a card and write a response. Alternatively, the children could work in pairs, taking on different roles in the scenario. Their ideas could then be acted out to the class or written down.

Children's work should include modal verbs. The children can be given different cards so that they have the opportunity to respond to each scenario.

## Plan

Display **PowerPoint slide 12**. Challenge the children to write three sentences which include modal verbs based on the image.

Display **PowerPoint slide 13**. Tell the children they will be creating a piece of writing based on this ‘What if?’ idea. Their writing could be a story, a piece of persuasive writing or any other type of text.

Provide them with copies of the **Grammar Burst writing plan**. Give them time to write down their ideas.

## Write

Display **PowerPoint slide 15**. Challenge the children to write three sentences which include modal verbs based on the image.

Provide children with copies of the **Grammar Burst writing plan** they completed in the previous session.

Ask the children to use their plans to write a piece about **PowerPoint slide 16**.

## Edit

Display **PowerPoint slide 17**. Challenge the children to write three sentences which include modal verbs based on the image.

Provide children with copies of the **uplevelling sheet**. Display **PowerPoint slide 18**. Establish that the sentences are boring and challenge the children to improve them. In each section, there are three sentences. The children should try to find three different ways to improve the sentences in each section.

Feedback and collect ways in which children have improved their writing. Scribe these ideas on a working wall.

Ask the children to use these methods to make corrections to their own work.