

Tick the sentence in passive voice.

- The girl was jumping on the pogo stick.
- The girl had been jumping on the pogo stick.
- The pogo stick was being jumped on by the girl.



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I \_\_\_\_\_ (was/were) to be granted one wish, I would wish for unlimited wishes.



b

Can you think of the correct -ance or -ence words to match the definitions? Use a dictionary if you need to.

**compliance** \_\_\_\_\_

**open-mindedness** \_\_\_\_\_

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

light- \_\_\_\_\_

high- \_\_\_\_\_

d



Underline the noun phrase in this sentence:

**The timid, tiny mouse hid behind the cupboard.**

e

Place the near homophones 'descent' and 'dissent' into the correct sentences:

**The aeroplane began its \_\_\_\_\_ towards the runway.**

**Not willing to put up with \_\_\_\_\_, the referee gave the player a red card.**

f

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compliance obedience

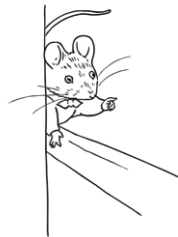
open-mindedness tolerance

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

e.g. light-headed/light-hearted and high-energy/high-quality

d



Underline the noun phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

e

Place the near homophones 'descent' and 'dissent' into the correct sentences:

The aeroplane began its descent towards the runway.

Not willing to put up with dissent, the referee gave the player a red card.

f

Rewrite this sentence in the passive voice.

The girl was jumping on the pogo stick.

\_\_\_\_\_

\_\_\_\_\_



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I \_\_\_\_\_ (**was/were**) to be granted one wish, I would wish for unlimited wishes.

I demand that he \_\_\_\_\_ (**remove/removes**) his offensive T-shirt immediately.

b

Can you think of the correct -ance or -ence words to match the definitions?

**compliance** \_\_\_\_\_

**open-mindedness** \_\_\_\_\_

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

**light-** \_\_\_\_\_

**high-** \_\_\_\_\_

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

\_\_\_\_\_

\_\_\_\_\_

d



Underline the noun phrase and circle the prepositional phrase in this sentence:

**The timid, tiny mouse hid behind the cupboard.**

e

Can you think of a pair of near-homophones that could fit into these sentences:

**The aeroplane began its \_\_\_\_\_ towards the runway.**

**Not willing to put up with \_\_\_\_\_, the referee gave the player a red card.**

f

# Year 6 Summer Term 1 Answers

5

Rewrite this sentence in the passive voice.

The girl was jumping on the pogo stick.

**The pogo stick was being jumped on by the girl.**



a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I was (**was/were**) to be granted one wish, I would wish for unlimited wishes.

I demand that he remove (**remove/removes**) his offensive T-shirt immediately.

b

Can you think of the correct -ance or -ence words to match the definitions?

**compliance** obedience

**open-mindedness** tolerance

c

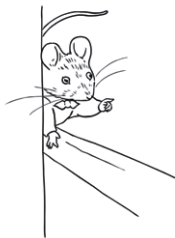
Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

**e.g. light-headed/light-hearted and high-energy/high-quality**

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

**e.g. The department store, which is on the high street, sells high-quality goods.**

d



Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

e

Can you think of a pair of near-homophones that could fit into these sentences:

**The aeroplane began its descent towards the runway.**

**Not willing to put up with dissent, the referee gave the player a red card.**

f

Write a passive sentence about this image.



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a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I \_\_\_\_\_ to be granted one wish, I would wish for unlimited wishes.

I demand that he \_\_\_\_\_ his offensive T-shirt immediately.

b

Can you think of the correct -ance or -ence words to match the definitions?

**compliance** \_\_\_\_\_

**open-mindedness** \_\_\_\_\_

Use one of the words you have create in a present progressive sentence:

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c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

**light-** \_\_\_\_\_

**high-** \_\_\_\_\_

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

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d

Underline the noun phrase and circle the prepositional phrase in this sentence:

**The timid, tiny mouse hid behind the cupboard.**

Think of a more ambitious synonym for the adjective 'tiny'.



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e

Use the near homophones 'descent' and 'dissent' accurately in two separate sentences:

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f

# Year 6 Summer Term 1 Answers

5

Write a passive sentence about this image.



**The pogo stick was being jumped on by the girl.**

a

Insert a verb to complete the sentences below so that they use the subjunctive form.

If I were to be granted one wish, I would wish for unlimited wishes.

I demand that he e.g. remove his offensive T-shirt immediately.

b

Can you think of the correct -ance or -ence words to match the definitions?

**compliance** obedience

**open-mindedness** tolerance

**Accept a sentence with am/is/are + -ing verb containing 'obedience' and 'tolerance', e.g. I am teaching my new puppy obedience skills.**

c

Mr Whoops has got in a terrible muddle and has lost the second part of these hyphenated words. Can you help him to find them?

**e.g. light-headed/light-hearted and high-energy/high-quality**

Could you use one of the words you have made in a sentence with a relative clause and a modal verb?

**e.g. The department store, which is on the high street, must sell high-quality goods.**

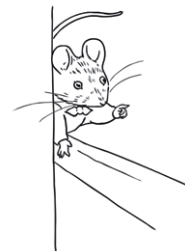
d

Underline the noun phrase and circle the prepositional phrase in this sentence:

The timid, tiny mouse hid behind the cupboard.

Think of a more ambitious synonym for the adjective 'tiny'.

e.g. miniscule



e

Use the near homophones 'descent' and 'dissent' accurately in two separate sentences:

**e.g. The aeroplane began its descent towards the runway.**

and

**Not willing to put up with dissent, the referee gave the player a red card.**

f