

How will we measure the progress of your child in school?

At Gedney, we collect data in November, January, March, May and July. If we consider that any child needs extra help or support we have a range of different strategies, as follows:

- **Intervention:** Interventions are used when children fall below target in their learning. We recognise that this can be for a number of different reasons but a short, intensive programme of targeted support; usually lasting no longer than 6 weeks, often proves to be effective.
- **Individual Education Plan:** Where children experience more significant challenges in their learning, with the consent of parents, school will raise what is known as an Individual Education Plan (IEP). An IEP will detail how the school intends to support the child, the expected outcomes, methods of teaching and any adaptations that might be required to the curriculum.
- **Education, Health and Care Plan (previously known as a statement):** This is for children with the most profound learning, physical or behavioural needs and will trigger additional 1:1 support that is funded by the Local Authority.

Detailed records of the child's achievements and programmes of work are kept, and parents will be consulted at all times.