

## **What is a SEND register?**

As a school we have a list of children who are receiving SEND (D is for Disability) support whereby their 'learning difficulty or disability calls for special educational provision, that is provision different from or additional to that normally available to pupils of the same age' (Code of Practice 2014). This list or register as it is officially known also holds information about when the child was first identified as having SEND, what area of SEND this is under and if any outside agencies have been involved.

Where a pupil is identified as having SEND we will endeavour to put effective special educational provision in place. This SEND support will take the form of a four-part cycle through which earlier decisions and actions are revisited, refined and revised with a growing understanding of the pupil's needs and of what supports the pupil in making good progress and securing good outcomes. This is known as the graduated approach. It draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match interventions to the SEND of children and young people. Where children are on this graduated approach, children will be issued with Individual Education Plans (IEPs) whereby targeted outcomes will be explicit and strategies both in school and outside of school are mentioned.

In addition to this data is reviewed termly to see how much progress each child with SEND is making. If outstanding progress has been made due to the support a child has received a child may come off the register.