




EYFS - Caterpillars

| Year Group | Term  | Book Focus   | Writing Genre          | Spelling  | RE                                       | PSHE & Citizenship          | Music                            | Maths Theme  | No. bonds/ tables             | Science  | D&T                                     | ICT                           | PE/GAMES                        |
|------------|---|--|------------------------|-----------|--|-----------------------------|----------------------------------|--|-------------------------------|--|---|-------------------------------|---------------------------------|
| EYFS       | Spr 1<br>Are we there yet?<br> | Non- Fiction-<br>Transport,<br>Journeys &<br>Countries.<br><br>Story Book- We're<br>going on a bear<br>hunt. | Captions and<br>labels | CVC words | Our special places<br>-Places of worship | Link to assembly<br>themes. | Singing- tapping<br>out rhythms. | Number-<br>Estimating<br>Survey/bar chart,<br>one more and one<br>less.<br><br>SSM-<br>Time, positioning,<br>size. | Counting to 20<br>and beyond. | Seasonal Change<br><br>Weather/Climates<br>in other countries. | Boat Builder. Can<br>you make it float? | Mini Mash<br><br>Google Earth | Football- kicking<br>Team games |


Year 1 & 2 Penguins

| Year Group | Term  | Book Focus  | Writing Genre   | Spelling    | Geography & History   | RE<br>Lincolnshire<br>Agreed Syllabus<br>for Religious<br>Education.   | PSHE & Citizenship  | Music   | Maths Theme   | No. bonds/ tables  | Science   | D&T and Art  | Computing  | PE/GAMES  |
|------------|---|---|---|-------------|---|--|---|---|---|--|---|--|--|---|
| 1 & 2      | Spr 1<br><br>Land Ahoy<br><br>Why do boats<br>float?<br>Can you find the<br>treasure?<br><br>ENGAGE- Visiting<br>RNLI Visit<br><br>Wash Monster<br><br>WC-<br>20 <sup>th</sup> Jan<br>27 <sup>th</sup> Jan | The Troll –<br>Julia Donaldson<br><br>The Adventures of<br>Sinbad the Sailor –<br>Katie Daynes<br><br>Grace Darling –<br>Anita Ganeri | <b>Descriptions-</b> of<br>Real Pirates.<br><br><b>Information texts-</b><br>Booklet about<br>Captain James<br>Cook.<br><br><b>Poetry-</b> Acrostic<br>RESCUE poem for<br>RNLI visit.<br><br><b>TRIP? Week 3/4</b><br><br><b>Postcards-</b> from<br>Hunstanton to<br>family member.<br><br><b>Narratives-</b> show<br>chn images of<br>boats and create<br>story from<br>picture. Planning<br>and adverbial<br>phrases. | Y1- Phonics | <u>Geography Focus-</u><br><br>Identifying seas<br>and oceans<br>surrounding the<br>UK.<br><br>Use a world map<br>to plan Captain<br>Cook’s Journey.<br><br>Finding locations<br>of RNLI stations<br>on a map.<br><br>Human & Physical<br>Features.<br><br>Making own<br>treasure map<br>around school.<br><br><u>History link-</u><br>Significant<br>historical people –<br>Captain James<br>Cook (Eng/Geog)<br>Grace Darling<br>(Story Time)<br>Famous pirates<br>(Eng) | <u>Story-</u><br>What do<br>Christians learn<br>about God<br>through the Old<br>Testament and<br>Bible? (Moses,<br>Abraham & Noah)<br><br><u>Faith in Everyday<br/>Life-</u><br>What does the<br>Bible say about<br>how Christians<br>should treat other<br>people?<br>Parables and<br>Adam & Eve. | <u>Feeling positive</u><br><br>Identifying<br>different<br>emotions.<br><br>Grouping positive<br>and negative<br>emotions.<br><br>Benefits of<br>positive emotions.<br><br>How can we<br>change negative<br>into positive<br>emotions?<br><br>Circle time sharing<br>times when we<br>have been<br>negative and how<br>we can turn them<br>into a positive? | <u>Sea shanties</u><br><br>Blow the man<br>down.<br><br>Drunken sailor.<br><br>Bobby Shafto.<br><br>A Hundred Years<br>ago. | Measurement<br><ul style="list-style-type: none"><li>• Money</li><li>• Mass</li><li>• Length</li><li>• Capacity</li><li>• Temperature</li></ul><br>Multiplication &<br>Division | Weekly Testing<br><br>Y1s- 2s only.<br><br>Y2s- 2s, 5s and<br>10s. | Materials-<br>Identifying the<br>materials boats<br>are made from.<br><br>Testing sinking<br>and floating using<br>different<br>materials.<br><br>Using plasticine to<br>bend, shape and<br>mould boat<br>shapes. Test for<br>floating and<br>sinking. Salty<br>water change<br>anything?<br><br>Using toy boats-<br>test how much<br>cargo (weight) can<br>be carried on the<br>boat before it<br>sinks.<br><br>Seasonal Changes.<br>Y1- Sticking<br>characteristics of<br>seasons.<br>Y2- Describing. | Art-<br>Sketching boats.<br><br>Designing a flag.<br><br>DT-<br>Making a boat. | Purple Mash<br><br>Y2- Coding Crash<br>Course.<br><br>Y1- Grouping &<br>Sorting and<br>Pictograms. | Inspire +<br>Football (MON)<br><br>Netball (continue<br>from last term)<br><br>Throwing and<br>catching- chest<br>passes.<br><br>Team games.<br><br>Piggy in the<br>middle. |

Year 3 & 4 Hummingbirds

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|------------|---|--|---|--|--|---|---|---|---|---|-------------|--|---------------------------|----------------------|
| 3 & 4      | <b>Spr 1</b><br>Road Trip USA!<br> | The Indian in the Cupboard – <i>Book Study as part of topic.</i> | Non-Chronological Reports -<br>Postcards<br>Diary<br>Myths and Legends<br>Native American stories | Homophones & near homophones, prefix bi-, re-, g=gue, k=que, ch=sh | French Countries<br><br>Greetings<br><br>Objects including classroom objects and objects linked to topic | Islam<br>God<br>Community<br><i>From Lincolnshire agreed syllabus</i> | Going for goals<br><br>School values<br><br>British Values<br><br>Culture Capital | Singing (whole school)<br><br>Native American music | Number: Multiplication & Division<br>Measurement: Length, Perimeter & Area<br>Number: Fractions | Times Tables Rock Stars<br>Monster Multiplication<br>Purple Mash<br>All up to 12 x 12 | Electricity | Dreamcatchers and weaving – <i>linked to Native American art and topic</i><br><br>Traditional dishes – pies – <i>linked to Topic</i> | Purple Mash Logo/E-Safety | Swimming<br>Football |

Year 5 & 6 Dolphins

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|------------|---|---|--|--|---|---|--|---|--|--|---|---|---|--|
| 5 & 6      | <b>Spr 1</b><br>Sow, Grow and Farm<br> | Varjak Paw in Guided Reading<br><br>The Secret Garden – <i>Book Study as part of topic.</i> | Non-Chronological Reports<br>Diary<br>Leaflets<br>Balanced Arguments | -tious or -cious<br>-able or -ible<br>Use of a hyphen<br>E sound ei after c<br>-ough<br>Silent Letters | French Weather<br><br>Using maps to write and perform a weather report. | Islam<br>God<br>Being Human<br><i>From Lincolnshire agreed syllabus</i> | A Farmers Year<br>Farming Around the World | Singing (whole school)<br>African Music – singing | Four Operations including long division and multiplication and decimals.<br>Multiples and factors.<br>BODMAS<br>Fractions<br>Problems involving shape, space and measure.<br><i>Gaps identified from previous assessments.</i> | Times Tables Rock Stars<br>All up to 12 x 12 | Animal Life Cycles<br>Plant Life Cycles | Allotment Life<br>*Taste Test<br>*Seasonal Eating<br>*Dicing, Peeling and Grating<br><br>*from <i>Eat the Seasons</i> | Climate Zones and farming around the world research and presentation. | Football Skills with Inspire Plus.<br><br>Sending and receiving the ball<br><br>Team games |