



Gedney Church End and Lutton St. Nicholas Federated Primary Schools

Accessibility Policy

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Introduction

Our Federation aims to be inclusive. We hope to make all our children feel welcome and happy to look forward to their school day. Every child is different and we view differences as an opportunity for adults and children alike to learn more about themselves.

If a child has a physical challenge, she or he will be treated no less favourably than other applicants for admission. We make reasonable adjustments to ensure that pupils with physical challenges are not placed at a disadvantage. Both schools comply with the Disability Discrimination Act (1995) and now have specialist facilities for children and adults alike. Signage reflects these changes to our schools ensuring that any pupil, parent, governors, visitor or member of staff can access our facilities equally.

Aims

We aim to prevent disabled pupils in our Federation being placed at a disadvantage. We will take all reasonable steps to ensure that people with a disability are not treated differently without lawful justification. We will make reasonable adjustments for disabled pupils and we will know we have succeeded when disabled pupils are participating fully in school life.

In order for effective partnership working between home and school to take place, we anticipate that parents will want to:

- inform the Federation at the earliest opportunity if their child has a disability and the exact nature of it;
- provide the information the Federation needs to plan effectively for the child to be a full member of the Federation community;
- acknowledge that when deciding whether an adjustment is reasonable, one of the factors the Head Teacher must consider is the effect of the proposed change on all members of the Federation community;
- recognise the importance of the Federation and home working in partnership;

Signed by Head Teacher:

Ratified by Governors: October 2013

Updated: November 2015