



## **Gedney Church End and Lutton St Nicholas Federated Primary Schools**

### **Home Learning Policy**

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## **Introduction**

The purposes of Home Learning are to:

1. consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
2. extend school learning, for example through additional reading or tables practice;
3. encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and prepare them for the requirements of secondary school;
4. partake in, and share, all kinds of learning, at home with parents and carers.

## **Home Learning Tasks**

It is imperative that all children, irrespective of reading ability, should read to an adult and discuss what they have read regularly.

### **Key Stage One:**

- short activities of different kinds, such as simple games, learning spellings and number facts;
- reading together both for enjoyment and to consolidate the recognition of key words.

Tasks will require and encourage a partnership with parents.

### **Key Stage Two:**

- tasks to develop skills of independent learning and the habit of regularly devoting periods of time to study on their own, or in partnership with a parent, relative, sibling or friend;
- as well as some formal exercises to be completed without adult help, the involvement of parents in joint activities is a valuable way of promoting children's learning;
- tasks will include literacy and mathematics, with reading playing a vital part. Even fluent readers should read for 10 - 20 minutes a day;
- Science, History and Geography and General Knowledge tasks may be set to encourage personal or family involvement in research.

### **All children:**

At the appropriate stage of learning children might be asked to:

- find out information;
- read in preparation for lessons;
- prepare oral presentations;

- complete more traditional written assignments.

### **Recommended Time Allocation**

- Years 1 and 2: 1 hour per week
- Years 3 and 4: 1.5 hours per week
- Years 5 and 6: 2 hours per week

The amount of time spent on Home Learning is less important than the appropriateness of the tasks set and the quality of their completion.

### **The Role of Parents in Supporting Pupils**

Parents are encouraged to:

- provides a reasonably peaceful, suitable place for Home Learning to be completed;
- make it clear that they value Home Learning;
- support the Federation by explaining how Home Learning helps learning;
- expect and encourage a high standard of work;
- encourage pupils and praise them on the satisfactory completion of Home Learning.

It is essential that parents check that Home Learning is being taken home and that it is satisfactorily completed and returned in good condition to school, to ensure immediate and appropriate feedback to and from all concerned. To facilitate this, all children will be issued with a Home Learning Book and this will develop into a comprehensive record of the Home Learning that has been completed across the year.

### **Evaluation**

The key criterion for monitoring and evaluating the success of this policy will be the extent to which it is contributing to the progress pupils make at school and to their attitude to learning.

### **Review**

This policy will be revised annually, or sooner, if considered necessary by all parties.

**Signed by Head Teacher:**

**Ratified by Governors:** May 2011

**Last Updated:** January 2016

## **Appendix 1**

### **Home Learning Policy Agreement**

1. I/We have read and understand the Home Learning Policy.
2. I/We have shared the policy with my/our child/ren.
3. We all agree to abide by the terms of the Home Learning Policy.

**Signed by Parent:**

**Signed by Child:**

**Date:**