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## **Home-School Agreement 2015-2016**

### **Our Vision**

Within the federated schools of Gedney Church End and Lutton St. Nicholas, we place a very high value on inclusion. We expect all of our children to be included in everything that we do. Our schools are for our children and we will ensure that they are challenged in their learning, to achieve to the best of their abilities and strive to become lifelong learners in 21<sup>st</sup> Century society.

Effective education is about empowerment and we wish to see all of our children becoming respected citizens who can make a valuable contribution to the communities in which they live, the county of Lincolnshire, the country of England within the United Kingdom as well as European and global society.

All of our staff recognise that parents are their children's primary and most important educator. Our schools can play a valuable part, however, and we are totally committed to building a high quality partnership with all our parents and wider families because we know when we work together, children have the best opportunity for long-term success.

### **Structure**

Our Home-School Agreement has seven separate sections, as follows:

1. Our commitment to your child in their classroom
2. Our commitment to your child in their designated school
3. Our commitment to your child in respect of Home Learning
4. Your commitment to your child in their classroom
5. Your commitment to your child in their school
6. Your commitment to your child in respect of Home Learning
7. Your child's commitment as a learner in their class and school

## **Our Federation**

### **In the classroom, we will:**

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum
- Ensure that our learning environment is stimulating and challenging
- Celebrate your child's academic and personal achievements
- Provide the guidance they need to enable your child to achieve their full potential in all areas of the curriculum
- Care for your child's safety and well-being by observation and listening to them

### **Across the wider federation, we will:**

- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need
- Encourage your child to become an active member within our learning community and help them to see that they can have an impact on the world around them
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development
- Provide information to you about our federation, including relevant policies, meetings, workshops, activities, newsletters, enrichment opportunities and parent-teacher consultations
- Be very happy to welcome you if you would like to contribute to our federation's broader curriculum. We recognise that the communities of Gedney and Lutton hold a wealth of talent, experience, diversity and enthusiasm that our federation could benefit richly from.

### **In relation to Home Learning, we will:**

- Set differentiated and achievable Home Learning to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Ensure that all Home Learning works in support of learning that has already taken place in the classroom thus removing the need for parents to directly teach them
- Provide information and helpful training sessions for you that will give you confidence to support your child in their learning

## **Our Parents**

### **As a parent, I will support my child in their classroom by:**

- Making sure they arrive on time and ready for learning
- Making sure they are wearing named school uniform and that their PE kit is brought into school at the beginning of each week
- Providing a safe, secure and happy environment at home
- Checking their book bags at least once a week and responding to any letters or notes that have been sent by the class teacher
- Reading with my child as often as possible but at least once per week

### **As a parent, I will support my child in their designated school by:**

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to complete Home Learning, as this can then be resolved quickly
- Supporting the school by encouraging my child to develop a positive attitude towards diversity
- Attending meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning
- Supporting and working with staff to ensure that the federation's Positive Behaviour Management policy is maintained, particularly with my child
- Encouraging a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with staff as it is much healthier to work out solutions and move on
- Using social media responsibly and never mentioning the school or other pupils unless permission has been granted by the Executive Head Teacher
- Read all information sent home as this gives me important details including relevant policies, meetings, workshops, activities, newsletters, enrichment opportunities and parent-teacher consultations
- Support the school and the respective Friends of Gedney/Friends of Luton when fundraising and organising activities for the benefit of a variety of causes and also our school

### **As a parent, I will support Home Learning by:**

- Ensuring that all Home Learning tasks are completed and returned to school within the agreed timescale
- Supporting my child to complete their Home Learning, ensuring that the work is completed to the best of their ability

## Our Children

**I, as a pupil of either Gedney Church End or Lutton St. Nicholas will:**

- Understand that I have the following rights:
  - To be treated kindly
  - To be listened to
  - To be helped
  - To have friends
  - To play and be included in games
  - To be happy
  - To feel wanted
  - To be safe
  - To be special
  
- Respect other children's culture, race, feelings, beliefs and values
- Accept responsibility for the things that I do
- Be responsible for my school and Home Learning
- Ask for help if I need it and try my best in all that I do
- Ensure that I take home all school letters and other items from the office
- Follow the federation's code of conduct and playground charter
- Be kind and speak politely to everyone in school
- Take good care of the building, equipment and school grounds
- Behave in a safe way at all times
- Be helpful to everyone I meet
- Tell a member of staff if I am worried or unhappy
- Uphold the federation's Internet Safety code of conduct

Signed: \_\_\_\_\_ (Parent)

Signed: \_\_\_\_\_ (Pupil)

Signed: \_\_\_\_\_ (Class Teacher)

Signed: \_\_\_\_\_ (Head Teacher)

**The Home-School Agreement, once signed, will be added to the pupil's file. A copy will be provided for parents and it is expected that the agreement will be updated on an annual basis.**