



## **Gedney Church Ends and Lutton St. Nicholas Federated Primary Schools**

### **Teaching and Learning Policy**

#### **Contents:**

- Introduction
- Aims
- Objectives
- Provision:
  - Teachers
  - Pupils
  - Parents
- Strategies to Enable Successful Teaching and Learning
- Progress and Continuity
- Assessment and Reporting
- Use of Resources
- Summary

## **Introduction**

Teaching and Learning is the method through which we offer a curriculum that is broad and balanced and meets the requirements of the National Curriculum, including the Primary Framework for literacy and mathematics, and religious education and collective worship.

## **Aims**

The aims of the Policy are to ensure that all children will:

1. be tolerant and understanding with respect to the rights, views and property of others;
2. develop a responsible and independent attitude towards work and towards their roles in society;
3. achieve their potential in terms of academic success, aesthetic appreciation and spiritual and moral awareness.

## **Objectives**

The objectives of the Policy are to engender co-operative team work both within the Federation and, with the involvement of parents and others, within the community in order to achieve the Federation's aims. This will be achieved by:

1. regarding children as individuals and respecting their rights, values and beliefs;
2. fostering and promoting a loyalty to the Federation community;
3. providing an atmosphere where high behavioural standards are upheld;
4. offering equality of opportunity and recognising the importance of different cultures;
5. encouraging, praising and positively re-enforcing good relationships, behaviour and work;
6. working as a team, supporting and encouraging one another.

## **Provision**

Teachers will:

- provide challenging, stimulating programmes of study to enable all children to reach the highest standards of personal achievement;
- recognise and be constantly aware of the needs of each individual child according to ability and aptitude;
- ensure that learning is progressive and continuous;
- be good role models in that they are punctual, well prepared and organised;
- maintain an up-to-date knowledge of the subjects taught;
- have a positive attitude to change and the development of their own expertise;
- establish links with the local community, including industry, to prepare pupils for the opportunities, responsibilities and experiences of adult life;

- work collaboratively with a shared philosophy and a common approach.

Pupils will be encouraged to:

- attend school in good health maintained by adequate diet, exercise and sleep;
- attend school regularly, avoiding term-time holidays;
- be punctual;
- be organised with the necessary equipment, keeping communication with home, returning books and homework;
- behave according to the Federation's code of conduct;
- increasingly take responsibility for their own learning.

Parents and other carers will be encouraged to:

- ensure that children attend school regularly, punctually and in good health;
- support the teachers' role and the code of conduct;
- offer encouragement and praise in recognition of their child's achievements and efforts;
- participate in discussions concerning their child's progress and attainments;
- ensure early contact with the Federation in matters relating to the child's behaviour, progress and happiness;
- recognise the importance of practising taught skills at home, supporting homework and out-of-school activities;
- allow their child to take increasing responsibility as they progress through the Federation.

### **Strategies to Enable Successful Teaching and Learning**

The New Primary Curriculum programmes of study will be followed.

- Due regard will be taken of the Primary Framework for literacy and mathematics
- Children will work in a variety of groupings or as individuals
- Helpers and volunteers will be encouraged to assist learning
- The needs of SEN pupils will be recognised and planned for with Individual Education Plans
- Home Learning will be considered to be a valuable element of the Teaching and Learning process. Children will be expected to work at home on a regular basis on reading, spelling, tables, and other maths and literacy tasks or researching a project
- Children will be encouraged to take control of their own learning through investigative work, communicating their information in a variety of ways and becoming involved in decision making.

- High standards and performance will be celebrated through displays of work, team points, house points and achievement books.

### **Progress and Continuity**

Planning is an essential part of the process. Curriculum schemes and plans for the Federation, in Key Stage Units, will be developed collaboratively by staff and approved by Governors. These schemes will be broad and balanced and ensure full coverage of the New Primary Curriculum.

Termly plans to deliver these schemes will be the responsibility of each class teacher.

Weekly and daily plans drawn from the termly plans will be presented by the class teacher for the Head Teacher to monitor on a weekly basis.

### **Assessment and Reporting**

Formative assessment will identify each child's progress in each area of the Curriculum and determine what has been learnt and what targets should be set by:

- positive and constructive marking;
- discussion between child and teacher of the next steps;
- setting specific assignments;
- short tests - oral or written;
- liaison between Y6 and the local secondary schools and the subsequent transfer of progress records and assessment results;
- reporting annually to parents in writing;
- reporting to parents termly through interviews.

### **Use of Resources**

- All staff will have a responsibility to ensure sensible, careful and fair use of Federation resources
- Teachers will ensure that the resources are appropriate, accessible, labelled and kept in good condition
- Rules for the safe use of resources will be in place
- Teachers and children will establish an attractive, welcoming and well-organised environment that engenders respect for and care of resources
- Children will be trained to choose, collect and return resources independently, including library books
- IT equipment and the library are major resource areas and special respect in their use will be expected

- All Teaching and Learning statements will have regard for equal opportunities and health and safety standards

### **Coaching and Mentoring Programme**

As a federation, we recognise that all teachers thrive when they are appropriately challenged and supported. A robust programme of monitoring has been developed to ensure that teachers regularly receive feedback on the quality of their professional work. It is usual for all aspects of the teacher's role to be graded, using the OfSTED criteria, and cross referenced with the Teachers' Standards for England and Wales.

Within our federation, the minimum expectation is for all teaching to be good. Where any aspect of practice is graded as 'Inadequate' or 'Requires Improvement', a small team of coaches will provide rapid support for the teacher concerned. An intensive coaching and mentoring programme will then be implemented to ensure that the class teacher immediately returns to the previous level of good performance.

The current coaching team within the federation is as follows:

- Mr. L. Whitney: Executive Head Teacher
- Miss D. Jacobs: Senior Teacher (LSN), Numeracy Leader
- Mr. I. Bland: Literacy Leader

### **Summary**

If good teaching displays the following:

- pupils acquire knowledge, skills and understanding at a good pace;
- lessons have clear aims and purposes;
- lessons cater for different abilities and interests;
- lessons ensure full participation of all;
- teaching methods suit the topic, subject or pupil well;
- conduct of the lessons signals high expectations of the pupils;
- lessons set high but attainable challenges;
- regular feedback helps pupils' progress through marking and discussion;
- relationships are positive and promote pupil's motivation;
- National Curriculum Attainment Targets and PoS are taken into account;
- homework extends/complements work done in lesson;

then high standards of learning will result.

**Signed by Head Teacher:**

**Ratified by Governors:** May 2011

**Last Updated:** January 2016