



Year 1-2 Long Term Plan Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
(suggested) Text Links and Stimulus	Instructions Narrative Poetry	Diary/Recount Narrative (Emily Browne and the Thing) Narrative (Excitable Edgar)	Narrative Non-Chronological Report Poetry (Lights on Cotton Rock)	Recount Narrative Letter (The True Story of the Three Little Pigs)	Narrative (Little Red Riding Hood) Alternative Version (Honestly, Red Riding Hood Was Rotten) Non-Chronological Report (Little Red Riding Hood)	Narrative Instructions Recount (Light House Keeper's Lunch)
Maths	Place Value (within 10 and 20) Addition and Subtraction (within 20)	Place Value (within 20, 50 and 100) Length and Height	Consolidation Addition and Subtraction (within 20 and 100) Multiplication and division	Multiplication and division Fractions	Money Time Consolidation	Shape Mass, capacity and temperature Geometry: Position and Direction Statistics (Year 2) Consolidation (Year 1)
History		Let's Make History! What is a history maker?	Toy Story How do our favourite toys and games compare with those of the 1960s?		Changes in Technology How has technology changed our lives?	
Geography	Wonderful Weather How does the weather affect our lives?			On the Farm Why does it matter where our food comes from?		Sun, Sand and Sea Why do we love being beside the seaside?
Science	Animals including humans How do our bodies work?	Animals including Humans How can we group animals?	Everyday Materials What do we mean by properties?	Plants How do plants grow?	Electricity and Light How does electricity work? What is a light source?	Everyday Materials How do materials change?
	Exploring Seasonal Weather					
DT	Mechanisms: Moving Books		Textiles: Making Toys		Cooking: Wrap	
Art		Drawing: Make Your Mark		Sculpture: Paper Play		Paint and Mixed Media: Life in Colour
Music	Pulse and Rhythm All about Me	Tempo The Snail and Mouse	Pitch and Tempo Superheroes	Musical Me Musical Me	Orchestral Instruments Traditional Western Stories	On this Island British Songs and Sounds
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Technology around us	Information Technology around us	Digital Painting	Digital Photography	Moving a Robot	Robot Algorithms
RE	Creation What do Christians believe about God?	Christmas What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	Abraham Who is God to the Jews?	Easter Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Shabbat Is Shabbat important to Jewish children?	Beliefs Who is God to Muslims?
PE 1	Dance: U1	Teambuilding: U1	Gymnastics: U1	Target Games: U1	Swimming: U1/2	Swimming: U1/2
PE 2	Fundamentals: U1	Ball Skills: U1	Dance: U1	Gymnastics: U1	Sending & receiving: U1	Athletics: U1



Year 1-2 Long Term Plan Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
(suggested) Text Links and Stimulus	<b>Narrative Alternative Version Poetry</b> (Brown Bear, Brown Bear, What Can You See?)	<b>Narrative Instructions</b> (Supertato) <b>Diary Shape Poetry</b> (Mog's Christmas Calamity)	<b>Narrative Recount / Letter Non-Chronological Report</b> (Paddington in the Garden (Bears))	<b>Narrative Instructions Non-Chronological Report</b> (Jack and the Baked Beanstalk)	<b>Narrative Alternative Version Poetry – Riddles</b> (Hansel and Gretel (AB))	<b>Narrative Instructions Recount</b> (Billy and the Dragon)
Maths	<b>Place Value (within 10 and 20)</b> <b>Addition and Subtraction (within 20)</b>	<b>Place Value (within 20, 50 and 100)</b> <b>Length and Height</b>	<b>Consolidation Addition and Subtraction (within 20 and 100)</b> <b>Multiplication and division</b>	<b>Multiplication and division Fractions</b>	<b>Money Time Consolidation</b>	<b>Shape Mass, capacity and temperature Geometry: Position and Direction Statistics (Year 2) Consolidation (Year 1)</b>
History		<b>School Days</b> <i>How do our lives compare to that of our grandparents?</i>		<b>Fire Fire!</b> <i>How did the Great Fire of London change the city?</i>		<b>Castles</b> <i>What happened in 1066?</i>
Geography	<b>Our Local Area</b> <i>What is the geography of Lutton?</i>		<b>Location Location!</b> <i>How does the geography of London compare to where we live?</i>		<b>Polar Opposites!</b> <i>How does the equator affect the climate?</i>	
Science	<b>Living things and their Habitats</b> <i>What lives where and why?</i>	<b>Animals including humans</b> <i>How do humans grow?</i>	<b>Living things and their Habitats</b> <i>How do food chains work?</i>	<b>Plants</b> <i>Are all plants the same?</i>	<b>Seasons</b> <i>What happens as seasons change?</i>	<b>Everyday Materials</b> <i>How do properties help us understand purpose?</i>
<b>Exploring Seasonal Weather</b>						
DT	<b>Construction: Windmills</b>			<b>Mechanisms: Fire Engines</b>		<b>Cooking: Smoothies</b>
Art		<b>Drawing: Tell a Story</b>	<b>Sculpture and 3D: Clay Houses</b>		<b>Paint and Mixed Media: Colour Splash</b>	
Music	<b>Musical Vocabulary</b> <i>Under the Sea</i>	<b>Timbre and Rhythmic Patterns</b> <i>Fairytales</i>	<b>African Call and Response</b> <i>Animals</i>	<b>Vocal and Body Sounds</b> <i>By the Sea</i>	<b>Dynamics, Timbre, Tempo and Motifs</b> <i>Space</i>	<b>Myths and Legends</b> <i>Myths and Legends</i>
PSHE	<b>Being me in my world</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
Computing	<b>Grouping Data</b>	<b>Pictograms</b>	<b>Digital Writing</b>	<b>Making Music</b>	<b>Programming Animations</b>	<b>Programming Quizzes</b>
RE	<b>Jesus' Teachings</b> <i>Is it possible to be kind to everyone all the time?</i>	<b>Christmas</b> <i>Why do Christians believe God gave Jesus to the world?</i>	<b>Islamic Beliefs</b> <i>How important is the prophet Muhammad to Muslims?</i>	<b>Easter</b> <i>How important is it to Christians that Jesus came back to life after his crucifixion?</i>	<b>Qur'an</b> <i>How important is the Qur'an to Muslims?</i>	<b>Prayer</b> <i>Does visiting the synagogue help Jewish children feel closer to God?</i>
PE 1	<b>Invasion games: U2</b>	<b>Teambuilding: U2</b>	<b>Gymnastics: U2</b>	<b>Gymnastics: U2</b>	<b>Target games: U2</b>	<b>Striking &amp; fielding: U1</b>
PE 2	<b>Fundamentals: U2</b>	<b>Net &amp; wall games: U1</b>	<b>Dance: U2</b>	<b>Dance: U2</b>	<b>Fitness: U2</b>	<b>Athletics: U2</b>